From: To: Cc:	DVCA Communications UQ Associate Deans Academic; UQ SMAS; UQ Faculties Executive Managers; UQ Faculties Executive Deans; UQ Heads of Schools; UQ School Managers Kris Ryan; Susan Rowland; Doune Macdonald; Rongyu Li; Brett Lovegrove; Belinda Bern; Dan Walker; Cordelia Jackson; Colleen Stillman-Cheng; Sandra McMullan; Andrew Lee; Helen Morahan; Andrea Strachan; DVCA Communications; DVC Academic Office; DVC Global Engagement; Ping Khoo; Serena Yeo; Clare
Subject: Date: Importance:	Hourigan CSCSE update to 2023 program and course delivery Friday, 3 February 2023 8:45:42 AM High

Dear Colleagues,

As you may be aware, the Chinese Service Centre for Scholarly Exchange (CSCSE) recently announced that it would no longer recognise qualifications gained through online learning from Semester 1, 2023 onwards. The changes apply to all Chinese students who have a student visa including new and continuing students.

Dual mode delivery

UQ will continue to deliver in dual mode for Semester 1, 2023 as agreed by USET late in 2022 to accommodate all students who are unable to return.

Advice to students

We look forward to welcoming as many students as possible to study in person this semester. To support this, an <u>Advice for Chinese students about Semester 1 2023</u> <u>study</u> webpage has been published with specific advice for students which we will continue to update. This information will be sent to our Chinese students via email. A copy will be made available to you soon.

Please take the time to familiarise yourself with the key dates and instructions detailed on the <u>webpage</u>. This advice includes waiving administration fees for late changes to enrolment.

Students must be prepared to return for the commencement of Semester 2, 2023, even if that will be their final semester of study.

Evidence documentation

The CSCSE has acknowledged it may not be possible for all Chinese students to return to in-person study this semester, and confirmed the following exemptions:

- If the student is unable to obtain a visa, flights or accommodation in time;
- If the student has chosen external study for Semester 1 and the university does not allow changes to in-person classes; or
- If the student is planning to graduate in Semester 1, 2023 and the university allows the student to continue external study for Semester 1 and meet the graduation requirements.

Students unable to arrive before 31 March will be provided with evidence confirming the University was unable to change their study mode to in-person. Students will need to provide this documentation to the CSCSE. We are working with the CSCSE on the detailed requirements for this documentation.

Students will also be advised to retain all documentation of their endeavours to return to Australia to support their application for accreditation.

Late Addition of Course (LAOC) process

To support the change of modes between 3 – 31 March, the standard LAOC process

will be followed. As per Semester 1, 2022 a turnaround time of **one business day** for changes of mode will be reinstated.

To ensure this process is managed efficiently, we ask each faculty to refresh their list of courses that cannot accommodate a mode change after 3 March.

Timetabling

Timetabling can accommodate increased internal enrolments and adjustments for additional tutorials can be made.

Schools with a high number of international students have received instructions on how to limit the number of students in classes, this is to allow for a mix of domestic and international students, anticipating the return of our Chinese students.

Assessment

Please note that students who are enrolled in an externally offered course cannot sit an exam internally.

Further support for international students

The COVID-19 Offshore Fee Rebate requirements will remain unchanged in Semester 1, 2023.

As you can understand for some students this can be a stressful time, particularly considering the enrolment changes, and availability and affordability of flights and accommodation. Our <u>webpage</u> will continue to be updated with information for our students. Student Central is also available to provide support.

In closing, I want to acknowledge the additional work for colleagues across the University, and I thank you for your continued support.

I trust this provides more clarity for the semester ahead. If you have any further questions, please contact <u>dvcacomms@uq.edu.au</u>.

Warm regards,

Kris Ryan

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