

Thursday 15th July 2021

09:00	Arrivals/Log-In Zoom
9:15-9:30	Welcome Professor Daniel Zizzo (<i>Head of School of Economics, University of Queensland</i>) Frederique Bracoud (<i>Chair of the ATEC2021 local team, The University of Queensland</i>)
9:30-10:30	Keynote Address Professor KimMarie McGoldrick (<i>University of Richmond, USA</i>) A Comprehensive Approach to Developing Cooperative Learning Exercises: Using Backwards Design
10:30	Coffee Break
10:45-11:30	Invited Talk Dr Jacqui Dwyer (<i>Reserve Bank of Australia</i>) Insights from the RBA's Research on Studying Economics
11:30	Coffee Break
11:45-13:15	Contributed Presentations - Session 1: General David Walker (<i>La Trobe University</i>) Education for economic and financial literacy in Victorian secondary schools, Australia Viet-Ngu Hoang (<i>Queensland University of Technology</i>) University Choices by Business Students in Brisbane Damien Eldridge (<i>Australian National University</i>) What is marginal benefit? Reconciling elementary and intermediate approaches to consumer demand
13:15	Lunch Break

14:00-15:30	<p>Contributed Presentations - Session 2: Assessment</p> <p>Carl Sherwood and Annari de Waal (<i>University of Queensland</i>) A pathway for learning to think like an economist: CLEAR-JEs as an assessment task</p> <p>Axel Wieneke (<i>University of Queensland</i>) 1001 Presentations: A Tale of Do's and Don'ts for Collaborative Learning in Economics</p> <p>David Moreton (<i>University of Melbourne</i>) Are Two Heads Better Than One? Estimating the effect of assignment pairing on student learning in a level 2 quantitative subject</p>
15:30	Coffee Break
15:45-17:30 (6:45-8:15am in the UK)	<p>Contributed Presentations - Session 3: CORE Project Australia</p> <p>Wendy Carlin (<i>University College London</i>) CORE - The Big Idea (the video)</p> <p>Paul Crosby (<i>Macquarie University</i>) Reflections on 5 years of CORE Project at Macquarie University</p> <p>Andrew Brennan (<i>Curtin University</i>) Experiences and challenges of embedding CORE in the first- and second-year undergrad B.Com at Curtin University</p> <p>Buly Cardak (<i>La Trobe University</i>) Teaching Economics 101 using CORE's The Economy: Evidence on the benefits of a new approach</p>
17:30	Herbal Tea Break
17:45-19:15 (8:45-10:15am in the UK)	<p>Contributed Presentations - Session 4: CORE Project UK</p> <p>Paul Cowell (<i>University of Stirling</i>) Teaching Covid Economics Using CORE and Cooperation</p> <p>Carlos Cortinhas (<i>University of Exeter</i>) Cooperative Learning the CORE way: getting the students to work together on real-life policy problems</p> <p>Ramin Nassehi (<i>University College London</i>) The CORE Video Tutorials: a holistic approach in explaining models</p>

Friday 16th July 2021

09:15	Arrivals/Log-In Zoom
09:30-11:00	<p>Contributed Presentations - Session 5: Assessment</p> <p>Wasana Karunaratne (<i>University of Melbourne</i>) Building Generic Skills Through Assessment: An Early opportunity for First-year Undergraduate Students</p> <p>Ian Mackenzie (<i>University of Queensland</i>) Authentic assessment: replication of real-life tasks of a policy economist</p> <p>Jack Leggett (<i>University of Queensland</i>) Repeated quizzing of basic mathematics concepts to improve grades in economics classes</p>
11:00	Coffee Break
11:15-12:00	<p>Invited Talk - WEN Session</p> <p>Catie Bradbear (<i>Productivity Commission and WEN ACT</i>) and Harry Greenwell (<i>Behavioural Economics Team of the Australian Government</i>) Mentoring for women economics students: evidence from a randomised control trial</p>
12:00-12:15	Coffee break
12:15-13:15	<p>Contributed Presentations - Session 6: Graduate Attributes</p> <p>Louisa Coglan (<i>Queensland University of Technology</i>) Addressing the gap in economics education – Embedding Indigenous Perspectives</p> <p>Suzanne Bonner (<i>University of Queensland</i>) Teaching Ethics in Economics (Applications in Cost Benefit Analysis)</p>
13:15	Lunch Break

<p>14:00-15:30</p> <p>(5:00-6:30am in the UK)</p>	<p>Contributed Presentations - Session 7: Student Engagement</p> <p>Frederique Bracoud (<i>University of Queensland</i>) The three-colour tutorial: differentiated parallel activities, customized to students' heterogeneous level of preparedness and needs</p> <p>Bob Wigley (<i>University of Queensland</i>) The effects of technology on Gen Z and the implications for teaching and learning</p> <p>Dunli Li (<i>University College London</i>) "Come on Guys, Get Active" –the Relationship between Lecture Attendance, Lecture Recording and Academic Performance</p>
<p>15:30</p>	<p>Closing Remarks</p> <p>Professor Rod O'Donnell (<i>University of Technology Sydney</i>)</p>